

DBE DATA SUMMIT 2024

Where insight meets impact



PROGRAMME

SPEAKERS

DAY 1: WEDS 18 September

Breakfast served	08.30
Welcome and introductions	09.00 - 09.15
Opening address: Mr Hubert Mathanzima Mveli Director-General, Department of Basic Education	09.15 - 09.30
Keynote: Dr Dennis Sinyolo	09.30 - 10.15
Keynote: Ms Sonja Giese	10.15 - 11.00
Break-away session 1 (plenary hall) Understanding and improving data collection, management and use in South African education	11.00 - 12.30
Break-away session 2 (first floor) Exploring the role, power and potential of inter- departmental and public/private collaboration in improved data administration	
LUNCH	12.30 - 13.30
Break-away session 3 (plenary hall) Building trust: Strategies for improving data quality and credibility in Basic Education	13.30 - 15.00
Break-away session 4 (first floor) Predictive analytics and its role in forecasting educational outcomes	
<i>Delegates reconvene in plenary hall</i>	
Keynote: Mr Bilal Kathrada	15.15 - 16.00
Closing	16.00 - 16.15



DBE Data Summit 2024

Opening address

Mr Hubert Mathanzima Mveli
Director-General, Department of Basic Education



Global perspectives, African context

Dr Dennis Sinyolo is the Regional Director of Education International (Ghana), and on the board/committee for the Global Partnership for Education, the International Task Force on Teachers for Education 2030, the Executive Committee of Education Cannot Wait and UNESCO's International Institute for Capacity Building in Africa.



Democratising data: Learnings and opportunities

Ms Sonja Giese is the Founding Executive Director of DataDrive2030, a social enterprise that aims to democratise early years data, making relevant data accessible, understandable and actionable by all stakeholders.



EdTech innovation: How do we ready ourselves?

EdTech entrepreneur and founder of IT Varsity, Mr Bilal Kathrada runs Xander, a company that develops educational apps for children. In talking about innovation and disruption in the field of educational technology, he explores what education officials and stakeholders can do to ready themselves to tap into the opportunities provided.